

## LEVEL 3 - ACT (Y5-6)



### What to expect from Level 3 - Act

During this level, children will begin to make a change, acting on their pledges and school action plan.

You will run your campaign to reduce your school's climate impact and create a celebration videos to share what your school have put in to action.

#### **Lesson Outline**

##### **Lesson 1 - How can you make a change?**

In this lesson, children will explore what they can do as individuals and discuss how small individual changes can result in bigger governmental changes.

##### **Lesson 2 - We can make a difference!**

In this lesson, children will look at what their school can do in order to make a difference and reduce their carbon impact.

##### **Lesson 3 - Taking action!**

In this lesson, children will take action to begin their campaign in school, sharing their knowledge and actions with the rest of the school.

##### **Lesson 4 - Celebrating success.**

Once the children have led their campaign, they will celebrate the success they have had and changes they have made to reduce their school's climate impact.

## LEVEL 3 - ACT (Y5-6)



### Lesson 1 - How can you make a change?

#### **Lesson input**

**Recap what the children have learnt so far about climate change and the climate crisis.**

**Every small individual change is amplified when everyone makes them together. Use the presentation to explore and discuss how children can help tackle the climate crisis.**

**Share ideas on how they can reduce their carbon impact in their everyday lives. Including:**

- **Cutting back on their energy usage**
- **Switching to renewables**
- **Reducing meat consumption**

**Think, pair share - What changes will you make to reduce your climate impact?**

#### **Activity Suggestions**

**Write a letter to parent/carers to ask for support at home in order to become climate clever at home. Explain what they would like to do individually to reduce their climate impact.**

**Alternatively, children could create a poster or leaflet to explain to people how they can be more climate clever. These could be shared with the rest of the school or local community.**

#### **Resources**

- **Letter writing template**

#### **Book recommendations**

- **Earth Heroes: Twenty Inspiring Stories of People Saving Our World - Lily Dyu**
- **23 Ways to be an Eco Hero - Isabel Thomas**

#### **Climate Clever Schools Actions:**

- **Photo - Upload a photo showing your campaign in action to your [profile](#).**

### Lesson 2 - We can make a difference!

#### Lesson input

At the start of the session, revisit your school action plan as a class to remind yourselves of targets set in Level 2.

Use the presentation to explore the different steps a school can take in order to reduce their climate impact. Think, pair, share - Can you think of any other ways that your school could reduce their climate impact?

Children may not be able to vote or drive a sustainable car but that doesn't mean that children don't have an important part to play.

Share how a few members from the Climate Action Team / Eco Club have taken action to tackle the climate crisis.

Discuss and share ideas on how they can get their message to other people. How can you take action to achieve your action plan targets?

#### Activity Suggestions

Begin your campaign to achieve your action plan targets and raise awareness of the climate crisis.

Children could:

- Create posters
- Write a letter to local council or company
- Host a talk / assembly
- Design and create a website
- Create a stop motion video
- Write a letter to parents and families
- Start a petition

#### Resources

- Letter template

#### Book recommendations

- Guardians of the Planet: How to be an Eco-Hero - Clive Gifford

#### Climate Clever Schools Actions:

- Photo - Upload a photo showing your campaign in action to your [profile](#).

## LEVEL 3 - ACT (Y5-6)



### Lesson 3 - Taking Action!

#### Lesson input

Recap and revisit the school action plan.

Have you started work on your action plan yet?

Have you achieved anything on your action plan yet?

Use the presentation to introduce the idea of a climate impact map. A climate impact map is created to visually show what is adding to your climate impact in school. It will clearly show which areas are having the most impact making it easier to tackle.

Discuss what might be included on your climate impact map. Think, pair share - What else would be included on your school map?

#### Activity Suggestions

Create a climate impact map of your school, showing which areas of school have the largest impact.

Children could draw this themselves or use the template provided.

See example.

#### Resources

- Climate impact map example
- Climate impact map template

#### Book recommendations

- How to be an Eco-Hero - Anne Rooney

#### Climate Clever Schools Actions:

- Photo - Upload evidence of your campaign in action to your [profile](#) showing at least three ways that your school has decreased their climate impact.

## LEVEL 3 - ACT (Y5-6)



### Lesson 4 - Celebrating success.

#### Lesson input

**Wow! How does it feel to have reduced your school's climate impact?**

**If you've ticked off everything on your checklists/action plan, you are really close to becoming an official Climate Clever School. Don't forget to submit your evidence online.**

**To stay climate clever, you'll need to keep on learning, doing and sharing to help your whole school and your community reduce their climate impact for good! The work you have done to get this far is amazing and we are so excited to see where you go next!**

**It's time to celebrate all your hard work and share it with the rest of the Climate Clever Schools community. As a class, discuss the changes and progress you have made so far and share any big moments in the journey.**

#### Activity Suggestions

- **Create a video to celebrate the school's Climate Clever School journey so far and share this with the rest of the school. This could be done as a whole class or groups could be given a section to create. Use the Share your Journey ideas sheet to help you.**

**The video could include photos, videos and work created along the way.**

**Share ideas for the future in continuing to reduce the school's climate impact and continue being a Climate Clever School.**

#### Resources

- **'We are Climate Clever' banner to display in your videos**

#### Book recommendations

- **My First Eco Warriors - Campbell Books and Nila Aye**

#### Climate Clever Schools Actions:

- **Video - Upload a short celebration video to your [profile](#) showing your Climate Clever Schools journey so far as well as any fun clips taken along the way. We'd also like to hear your plan for more climate clever action in the near future.**